**College Research Essay**

# PAGE ONE: College research chart: choose two colleges that you might be interested in attending. Recreate the chart on a document and fill in the requirements. Some might be simply numbers, other entries will require a sentence or two…

|  |  |  |
| --- | --- | --- |
|  | College 1 | College 2 |
| How do you visit the campus? When do you go? What do you need to do? |  |  |
| SAT / ACT requirements (or average Freshman class SAT/ACT) |  |  |
| GPA/Academic requirements (or averages Freshman class info) |  |  |
| Other admission requirements (letter, transcript, recommendation, etc.) |  |  |
| Rough estimate of Tuition costs (12 hours a semester, for two semesters) |  |  |
| Room and Board costs (dorm, meals, parking, etc. for an entire year) |  |  |
| Majors offered in an interested field of study that you might pursue? Interesting classes available? |  |  |
| Advantages of student life (Greek- when is rush? intramurals offered? clubs offered? sports? etc) |  |  |
| Freshman year experiences (any special requirements you have to meet as a Freshman, like study halls or dorm living) |  |  |
| Advantages for you to attend this school? Explain why. |  |  |
| Disadvantages for you to attend this school? Explain why. |  |  |

# PAGE TWO: Application Essay Question: Personal essays helps colleges become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data (and please try to avoid the word *you*). *\**Be sure to include a WORD COUNT for each essay at the end of the paragraph. DO NOT EXCEED 200 WORDS

Essay A: Choose an intellectual or creative opportunity (for example, community involvement, a summer program, a unique project, travel abroad, etc.) from your high school years that you have enjoyed and highlight how you have grown personally because of the experience. (200 Word Limit)

Essay B: It has been said that every friend and acquaintance with whom you share your life can become, in ways small or large, a part of who you are. Briefly tell us about one such person who many people would say is quite different from you. Please use only her or his first name and, in particular, reflect on your interactions and not just the person. (200 word limit)

Essay C: Tell us an interesting or amusing story about yourself that you have not already shared in your application. (200 Word Limit) *(P.S. This means that a college wants to know more about you than your grades, service hours, and career interest. This is a difficult question for students who have great applications and a super advantageous question for students who have a mediocre application. In essence, they want to know something that sets you a part – that makes you worthy of entrance…)*

Essay D: A First Year Odyssey Program offers more than 300 seminar courses for new freshmen. Some examples include “The History of Horseracing”, “Einstein and the Theories of Relativity” and “The Zombie Plague”. If you could create your own seminar course at UGA in any subject area that interested you, what would it be? What would the course be named and what would you hope to learn? (200 Word Limit)

**PAGE THREE:** Create an academic and extracurricular resume.

This will be helpful to give to adults who you ask for recommendations during the college application/scholarship process. Also, most applications will ask for this information in some way, shape, or form. **This your time to shine (and brag!)**

\*\*Should include (check out the sample on the bottom):

* Any academic distinctions or honors classes you have participated in 9th-11th grade
* School extracurricular activities, approximate hours spent participating, positions held/honors won
* Extracurricular activities, approximate hours spent participating, positions held/honors won (church, volunteering, etc.)
* Work experience (paid jobs), approximate hours spent, positions held
* Other life skills and things that you want to brag about
* References you could use (people to vouch for your accomplishments and character)

\*\*If you have attended multiple high schools, feel free to be ostentatious about both!

|  |  |
| --- | --- |
| Name, address, phone, email info |  |
| Academic distinctions |  |
| JMA extracurricular activities |  |
| Community extracurricular activities |  |
| Work Experience / life skills |  |
| References |  |

EXAMPLE

|  |  |
| --- | --- |
| Sam Smith |  |
| Academic Distinctions | **Honor Roll:** 10th, 11th **National Honor Society:** 10th, 11th / 12th, President / Volunteered over 35 hours a year**Literary Team**: 9th, 10th, 11th**Spanish IV:** Highest Average Honor |
| John Milledge Extracurricular Activities | **Soccer:** 9th, 10th, 11th  /12th, Captain**Football:** Statistician  |
| Community Extracurricular Activities | **York First Baptist:** Nursery volunteer / Volunteer 3 hours a week **Life Enrichment Center:** Bingo volunteer / Volunteer 1 hour a week **Young Life member** |
| Work Experience And Life Skills | **Barberitos, full-time*** Work front end; in charge of closing each night

**Fryer-Olstam Attorney’s Office, part-time*** Worked to answer phones and distribute messages
 |

*\*\*ALSO, if you feel that your resume is “lacking” – you might consider your activities and participation for the rest of this year!! Just FYI* ☺.